



# SC Annual School Report Card Summary

Windsor Hill Elementary  
Dorchester 2  
Grades: PK-5 Enrollment: 843  
Principal: Mary Davies  
Superintendent: Joseph R. Pye  
Board Chair: Bufort "Bo" Blanton

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Met	N/A

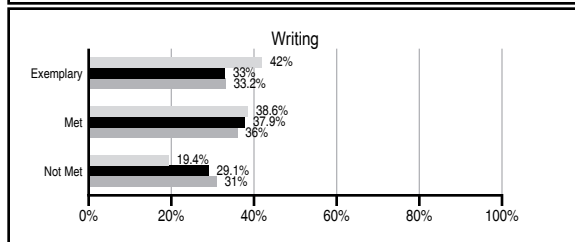
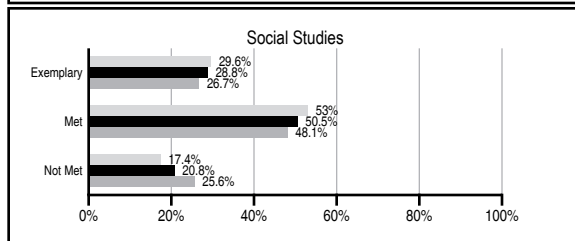
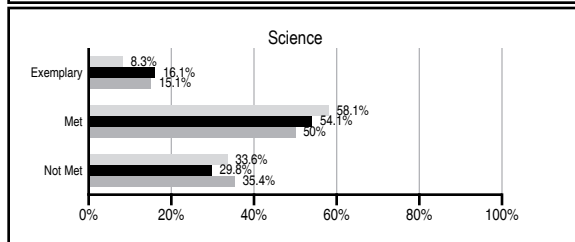
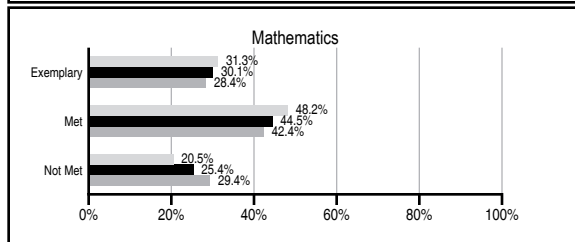
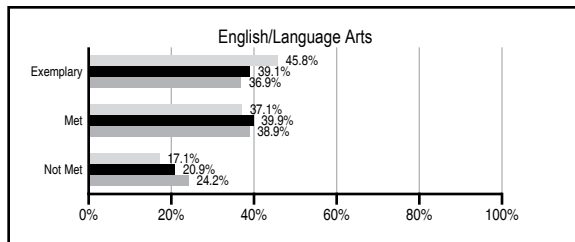
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	28	64	2	0

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Windsor Hill Elementary [Dorchester 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=843)</b>				
Retention rate	1.3%	Down from 2.1%	1.9%	1.9%
Attendance rate	96.6%	Down from 96.8%	96.2%	96.3%
Eligible for gifted and talented	10.8%	Up from 9.4%	11.1%	10.0%
With disabilities other than speech	7.2%	Up from 6.5%	8.7%	7.7%
Older than usual for grade	0.6%	No Change	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.5%	Up from 4.0%	0.0%	0.0%
<b>Teachers (n=66)</b>				
Teachers with advanced degrees	50.0%	Up from 47.8%	58.6%	59.4%
Continuing contract teachers	60.6%	Up from 59.7%	83.0%	80.0%
Teachers with emergency or provisional certificates	3.9%	Up from 2.0%	0.0%	0.0%
Teachers returning from previous year	77.4%	Down from 81.7%	86.2%	85.9%
Teacher attendance rate	94.6%	Up from 93.2%	95.3%	95.1%
Average teacher salary*	\$43,184	Up 2.8%	\$46,874	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.0 days	Up from 10.9 days	11.8 days	11.1 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	17.1 to 1	Up from 16.4 to 1	19.1 to 1	18.8 to 1
Prime instructional time	89.8%	Up from 88.9%	90.4%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,510	Up 8.9%	\$7,217	\$7,458
Percent of expenditures for instruction**	64.9%	Down from 66.7%	68.1%	68.8%
Percent of expenditures for teacher salaries**	61.2%	Down from 62.4%	63.7%	63.2%
% of AYP objectives met	100.0%	Up from 81.0%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	61	135	66
Percent satisfied with learning environment	98.4%	82.0%	85.9%
Percent satisfied with social and physical environment	98.4%	80.3%	90.5%
Percent satisfied with school-home relations	91.8%	85.6%	85.9%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Windsor Hill Elementary is proud to be part of Dorchester District Two, a progressive district. We serve our diverse population of 857 pre-school through 5th grade students through an arts integrated curriculum. Also, teachers' best practice strategies utilize our technological resources to help prepare our students for the electronic world around us. We are committed to creating professional learning communities to achieve academic success. Our focus groups have implemented facility and instructional improvements throughout our school.

Our PTA, School Improvement Council, 60 mentors, and 43 business partners contribute to the energy and success of our Windsor Hill students and programs. We have been named a Red Carpet School and have been recognized by the Red Cross, American Cancer Society, and American Heart Association for our efforts toward national and international needs. In our efforts to incorporate the arts throughout our curriculum, Windsor Hill is a DAP (Distinguished Arts Program) Grant recipient and an ABC (Arts In Basic Curriculum) School. We offer semesters of 2-D and 3-D art, drama, dance, vocal and instrumental music, as well as team and individual sports. Windsor Hill students have choral, drumming, dance, and art club experiences available to them and have performed in various venues throughout the community. We have reading initiative programs taught by master teachers at every grade level to ensure standards mastery.

The involvement of all parents is one of our goals at Windsor Hill. We know it is a vital key to student success. We have monthly parent meetings to strengthen the home-school connection. Parenting classes are conducted several times throughout the year as well. We utilize our Parent Link communication system to inform parents of upcoming events. As we continue to foster the success of every child, we keep AYP as our school-wide goal. To address the challenge of bringing up math scores, we are implementing computer programs like Compass and FASTT Math, as well as a math fluency program. To enhance our hands-on centers and differentiated instructions, we have on staff a part-time master math tutor for fourth and fifth grade students. To maintain positive classroom environments, we continue to be data driven in our PBIS (Positive Behavioral Interventions and Supports) approach to classroom management.

Through best practices focused on technology, the arts, parental support, and targeted reading and math programs, we strive to make Windsor Hill Elementary a place where every student reaches his/her own potential and develops a lifelong love of learning.

Mary Davies, Principal  
Antoinette Green, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status